

**DIVERSITY LEARNING GRANT—OTHER LANGUAGES**  
**Development Plan (2013-2014)**

<i>Major Concern 1</i>	<i>To continue to raise academic standard of other languages (French, Spanish) as Second Language</i>					
Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
A. Consolidate the tailor-made curriculum for French	<ul style="list-style-type: none"> <li>▪ Employ full-time French teachers to develop the IGCSE/GCE AS-Level and also the foundation programme to support the IGCSE/GCE AS-Level French curriculum</li> <li>▪ Employ full-time French teachers to implement the French curriculum</li> <li>▪ Install teaching and learning hardware (innovative board) to further develop the Subject Zone of French (Room 301)</li> <li>▪ Purchase teaching and learning materials and educational software packages</li> </ul>	<ul style="list-style-type: none"> <li>▪ Established the French curriculum from F.1 to F.6</li> <li>▪ Improved French academic result in the IGCSE/GCE-AS Level public exam</li> </ul>	<p>Better internal examination Result in French</p> <p>Better IGCSE/GCE-AS Level public examination Result in French</p>	over 2013 - 2014	RBG, TM, JG	<ul style="list-style-type: none"> <li>▪ Teachers</li> <li>▪ DLG Funding</li> </ul>
B. Prepare and start the Spanish F.1 curriculum from 2011/2012, F.2 from 2012/2013, F.3 from 2013/2014 and F.4 from 2014/2015	<ul style="list-style-type: none"> <li>▪ Employ part-time/ full-time Spanish teachers to develop the IGCSE/GCE AS-Level and also the foundation programme to support the IGCSE/GCE AS-Level Spanish curriculum</li> <li>▪ Employ part-time/ full-time Spanish teachers to implement the curriculum (start the curriculum in regular lessons from 2011/2012 F.1, 2012/2013 F.2 and 2013/2014 F.3)</li> <li>▪ Purchase teaching and learning materials and educational software packages</li> </ul>	<ul style="list-style-type: none"> <li>▪ Established the Spanish curriculum from F.1 to F.6</li> <li>▪ Achieved good Spanish academic result in the IGCSE/GCE-AS Level public exam</li> </ul>	Improvement of students' academic result	over 2013 - 2014	HaT	<ul style="list-style-type: none"> <li>▪ Teachers</li> <li>▪ DLG Funding</li> </ul>

<i>Major Concern 2</i>	<i>To support students to develop their Third Languages (Spanish, Japanese)</i>					
Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
A. Develop completed third language learning programme for Spanish and Japanese	<ul style="list-style-type: none"> <li>▪ Employ part-time teachers to develop and carry out the Spanish and Japanese IGCSE/GCE AS-Level programme as after school third language lessons</li> <li>▪ Encourage students to learn third language according to their language background and interest</li> </ul>	<ul style="list-style-type: none"> <li>▪ More students develop their third language (Spanish or Japanese)</li> <li>▪ Good academic results in Spanish and Japanese IGCSE/GCE AS-Level public examination</li> </ul>	Better IGCSE/GCE-AS Level public examination Result in Spanish and Japanese	over 2013 - 2014	HaT, ML	<ul style="list-style-type: none"> <li>▪ Teachers</li> <li>▪ NCS Funding</li> </ul>
B. Strengthen students' culture foundation	<ul style="list-style-type: none"> <li>▪ Arrange extra-curricula activities to expose students to Spanish and Japanese Culture</li> </ul>	Increased students' sense of achievement and interest in learning Spanish and Japanese	Per Semester: Evaluate and follow Up	over 2013 - 2014	HaT, ML, RBG	<ul style="list-style-type: none"> <li>▪ Teachers</li> <li>▪ Spanish Club</li> <li>▪ Japanese Club</li> <li>▪ French Club</li> <li>▪ DLG Funding</li> </ul>

<b>Major Concern 3</b>	<b>To improve the French, Spanish and Japanese general culture in school</b>					
<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>People in charge</b>	<b>Resources Required</b>
Enhance students' understanding of French, Spanish and Japanese Culture	Arrange whole-school events to promote French, Spanish and Japanese Culture	<p>Increased students' interest in learning French, Spanish or Japanese</p> <p>Increased students' interest in understanding French, Spanish or Japanese</p>	Per Semester: Evaluate and follow Up	over 2013 - 2014	HaT, ML, RBG	<ul style="list-style-type: none"> <li>▪ Teachers</li> <li>▪ Spanish Club</li> <li>▪ Japanese Club</li> <li>▪ French Club</li> <li>▪ DLG Funding</li> <li>▪ School Events, e.g. International Fun Fair , Language Week</li> </ul>